

 MY TESTS

CAROLYN FOWLER

 MY RESOURCES

Level Test

Date assigned: 09/11/2019

Date taken: 09/11/2019

Institution: The Pearson School of English

Current Capabilities

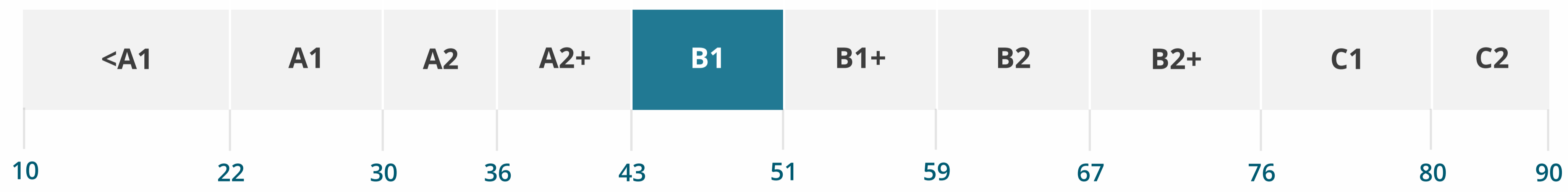
The student has good control of basic structures and functions. They can use a range of words, structures and simple collocations to deal with familiar topics and can use functional language to deal with less familiar but everyday topics e.g. complaining, refusing, inviting, etc but can only produce a very limited range of more complex language. They can understand straightforward factual texts and basic types of standard letters and emails. They can extract key details from a presentation, conversation or a text and communicate with a series of simple connected clauses and sentences. They can produce straightforward connected text on routine factual information or topics which are familiar and of personal interest.

OVERALL SCORE

CEFR: B1
GSE: 43 - 50

CEFR Score: B1

GSE Range: 43 - 50



Listening

PERFORMANCE SUMMARY

At Level 

The student can follow the main points of short talks on familiar topics or extended discussion around them if delivered in standard speech. They can follow most of an everyday conversation, with some repetition of particular words and phrases and can recognise speakers' feelings or attitudes. They can identify the main point of TV news items reporting events, accidents, etc. where the visual supports the commentary and can understand the main points of narratives and conversations about familiar topics (e.g. work, leisure) delivered in clear standard speech.

Reading

PERFORMANCE SUMMARY

Above Level 

The student can understand most correspondence relating to their field of interest. They can recognise the writer's point of view in a structured text; make simple inferences based on information given in a short article and distinguish between fact and opinion in relation to common topics. They can recognise examples and their relation to the idea they support and can understand cause and effect, and problem/solution relationships in a structured text.

Speaking

PERFORMANCE SUMMARY

Below Level 

The student can deal with practical everyday demands, exchanging straightforward factual information. They can initiate, maintain and close simple, restricted face-to-face conversations. They can describe plans and arrangements, everyday activities in town or basic events in the past using simple linking words. They can use some basic interjections to express understanding, surprise, disappointment, and excitement and can perform a limited range of functions e.g. agreeing/disagreeing; responding to suggestions.

Writing

PERFORMANCE SUMMARY

At Level 

The student has a limited range of words, very basic structures and phrases related to personal details or very familiar routine topics. They can write basic sentences describing everyday objects, or about personal interests, someone's life and routines or family and where they live. They can write short, simple notes, emails and postings to friends.